

Future opportunities for a young profession

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A young profession...

- ▶ Operations Research
- ▶ Management Science
- ▶ Operationeel onderzoek
- ▶ Operationele analyse
- ▶ Bedrijfseconometrie
- ▶ Mathematische besliskunde
- ▶ Business Analytics



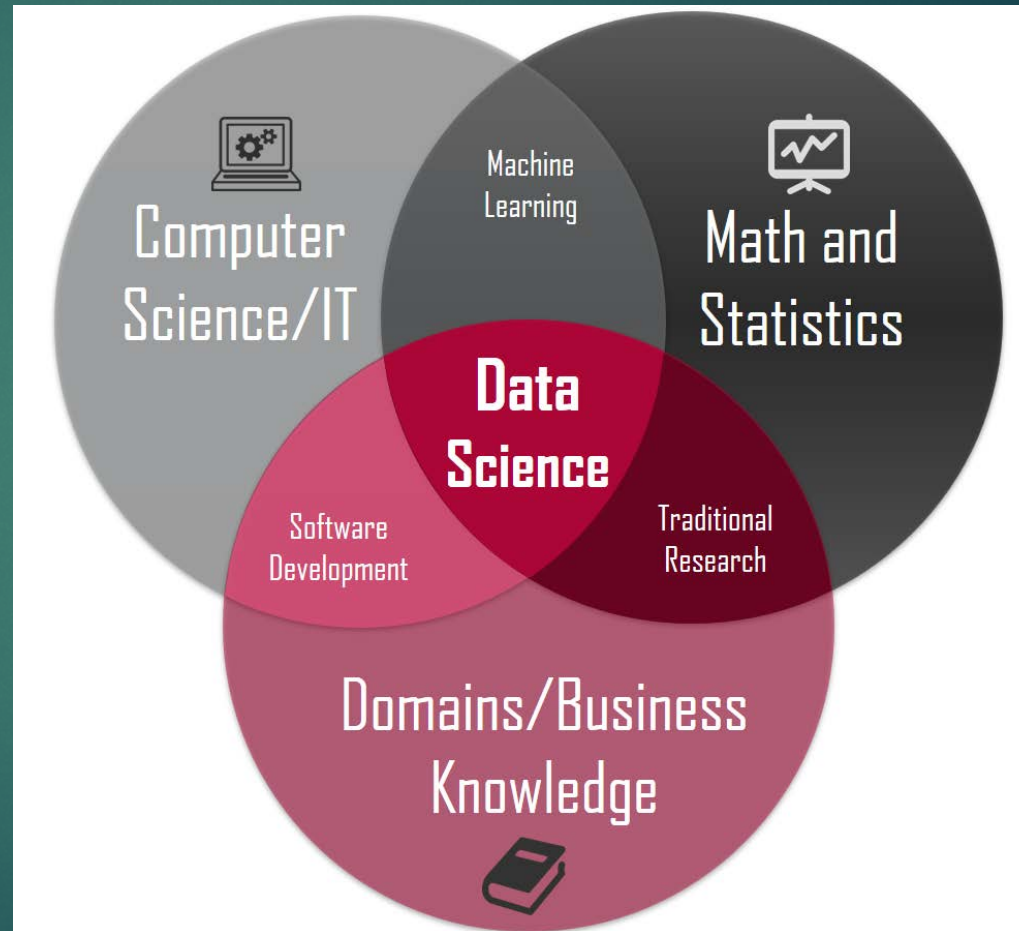
...still settling down.

- ▶ Mathematics
- ▶ Statistics
- ▶ Economics
- ▶ Econometrics
- ▶ Business Studies
- ▶ Technical Sciences



An even younger profession...

▶ Data Science



...settling down nicely.

Primary focus of Data Science degree programs in the Netherlands (November 2015)

● OR / Applied Math ● Statistics / Econometrics ● Computer Science/ Artif. Int. ● Business ● Other

Amsterdam

- VU: Business Analytics (B, M2)
- UvA: Econometrics / Big Data Business Analytics (M1/S)
- UvA: Big Data & Business Analytics (2 year MBA (part-time))
- UvA: Artificial Intelligence (B, M2)

Leiden

- CS & Advanced Data Analytics (M2/S)

Delft

- Data Science & Technology (M2/S)

Rotterdam

- Econometrics / Business Analytics & Quant Marketing (M1/S)

Den Bosch (TU/e and TU)
Programs in preparation

Eindhoven

- EIT Data Science (M2/S)
- Data Science in Engineering (M2/S)

Twente

- Data Science / Smart Services (M2/S)

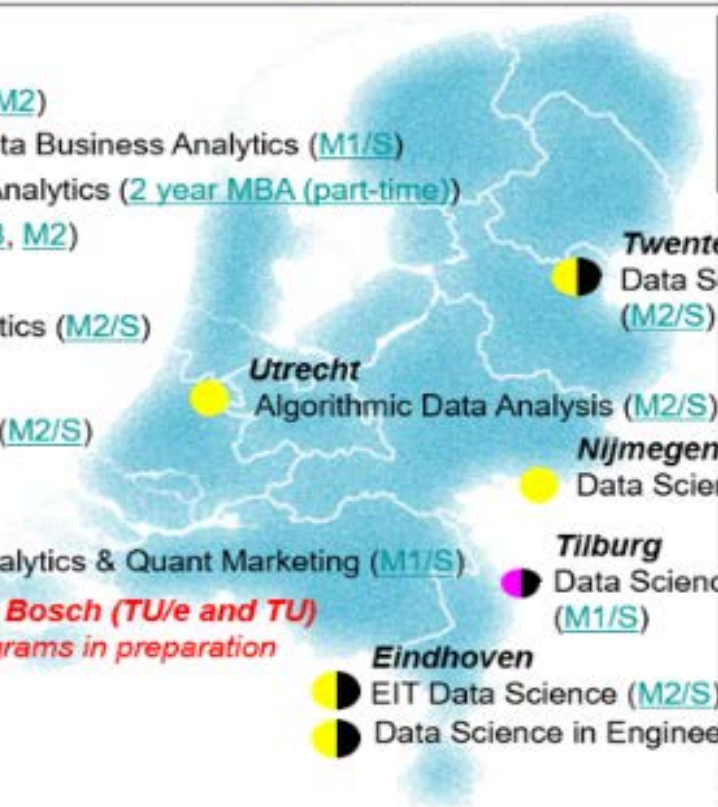
Nijmegen

- Data Science (M2/S)

Tilburg

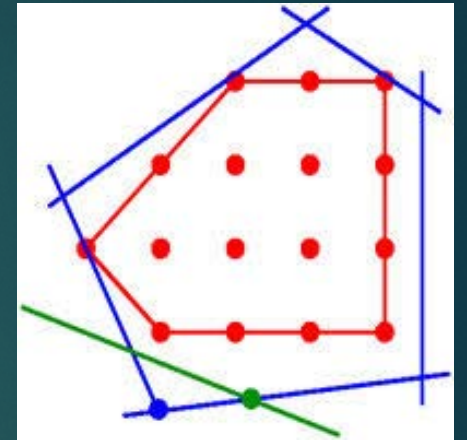
- Data Science: B'ness / Governance (M1/S)

B = Bachelor
M1 = Master's (1 year)
M2 = Master's (2 year)
/S = Specialization



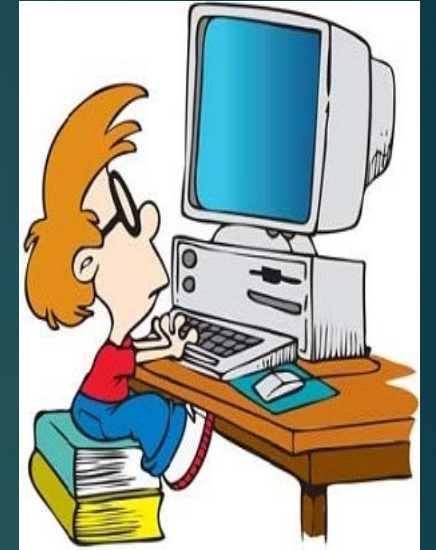
What's in a name?

- ▶ OR focuses on complex planning problems...
- ▶ ...analyzes them through mathematical model building...
- ▶ ...and solves them through the computer



The role of the computer

1. Faithful supporter: OR and numerical mathematics
2. Theoretical construct: OR and computer science
3. Surprising challenger: OR and very big data
4. Potential competitor: OR and artificial intelligence



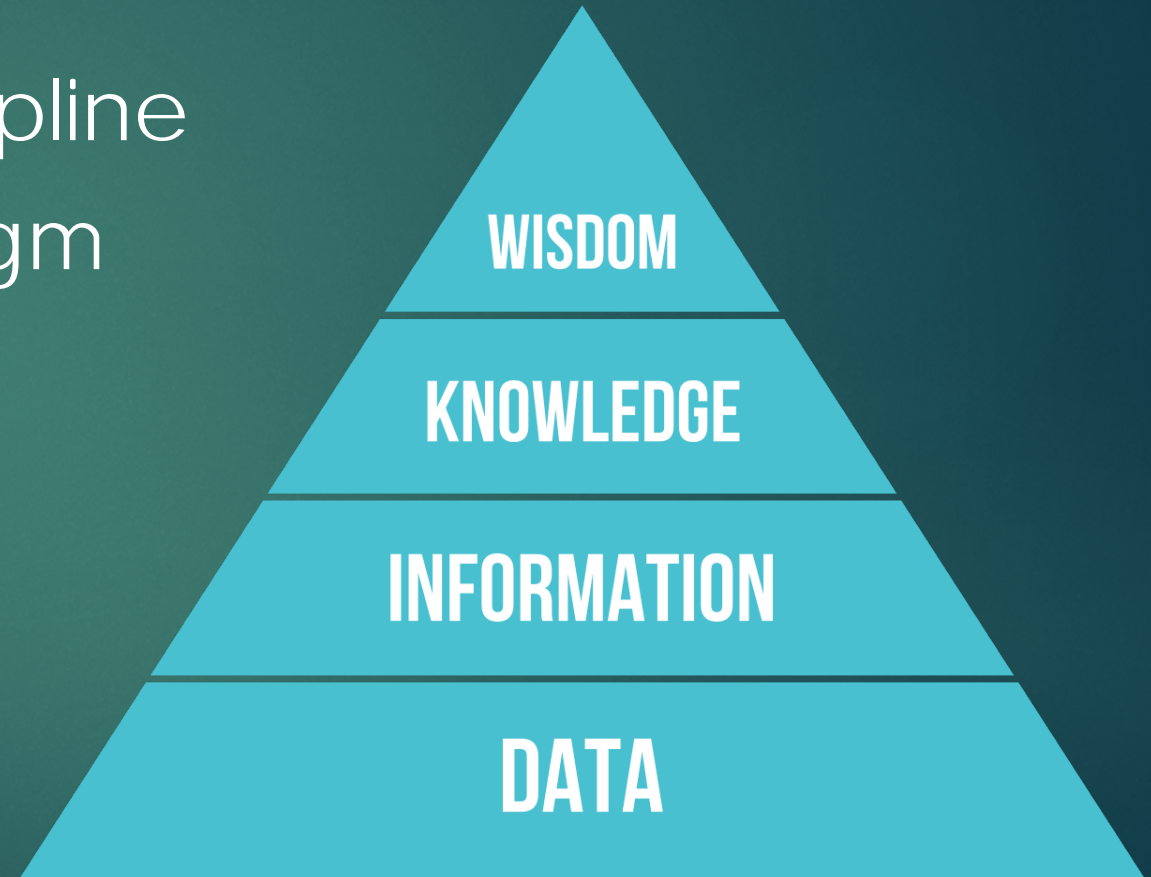
“The future of OR is past.”
(Russell Ackoff, 1979)

- ▶ Poor links between theory and practice
- ▶ Excessive emphasis on optimization
- ▶ Lack of cooperation with neighbouring disciplines



What about the future of OR?

- ▶ As an academic discipline
- ▶ As a practical paradigm



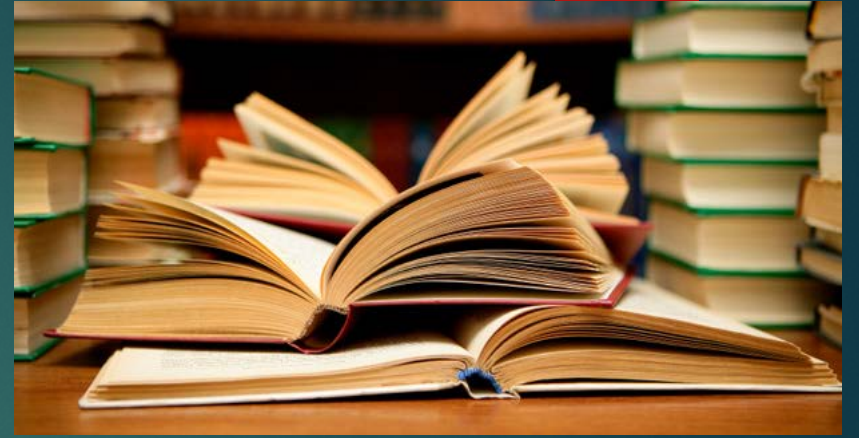
OR as an educational program

- ▶ Increasing demand
- ▶ Program in Amsterdam under threat
- ▶ Limited post-academic offering



OR as a research area

- ▶ New answers to old questions
- ▶ New challenges on the interface with computer science
- ▶ New questions: basing OR models on Big Data
- ▶ New questions: understanding the success of AI



OR as a problem solving paradigm

- ▶ Turning data into useful information
- ▶ Turning knowledge into progress
- ▶ Turning data science into a management tool



“The future of OR is bright.”

- In a combination of deep research and broad education
- As part of a larger whole
- As a training ground for the ideal data scientists



